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story-playing and telling, dramatic readers, plays, books of plays, plays for Christmas, and plays for other holidays. With each title there is given a summary of the plot, and the number of characters, acts, scenes, and settings. It furnishes a convenient guide for the selection of dramatic material.

Education of the adolescent.—The educational problems of the seventh and eighth grades, as well as those of the high school, are treated in a recent book¹ by R. A. Mackie. The book opens with a chapter on "Education during Adolescence" in which the author summarizes the four specific aims of this period as physical well-being, vocational guidance, personal culture, and social efficiency. The next two chapters are devoted to the problems of the curriculum. Professor Mackie advocates a six-year course and a junior high school form of organization for this period of education. He discusses at length the principle of election in education, and outlines a curriculum for each of the six years illustrating his views of constants and electives. The last three chapters, which make up the greater part of the book, treat in detail the proposed required subjects, which are the social studies, English, and history. In the chapter on history the greater part of the discussion relates to the socialized recitation and to project methods of teaching.

The book is based upon the teachings of G. Stanley Hall, and copious quotations from his works are used throughout. The point of view will be familiar to those who have read Hall's *Adolescence* and *Educational Problems*.

English primer for foreign adults.—During the war the Chicago Association of Commerce organized a Committee on Americanization as a subcommittee of its War Council. Recognizing that the need of Americanization work was not limited to the period of the war, this committee has been made a permanent one. Under its direction, an English primer for foreign adults² has been prepared. The book has many merits and should prove very useful with evening and extension classes. The lesson subjects are graded from very simple ones in the first part of the book to more elaborate material at the end. The topics have been chosen with special reference to the everyday needs of the foreign adult, and include lessons on such subjects as schools, wages, money, banks, transportation, signals, and holidays. Each lesson has been prepared by expert teachers in actual classes of non-English-speaking adults, and its practical value has been demonstrated. The direct method of teaching has been used throughout. The book possesses content as well as formal value, and should serve to emphasize American customs and ideals.

¹ R. A. MACKIE, *Education during Adolescence*. New York: E. P. Dutton & Co., 1920. Pp. xv+222.

² FRANCES K. WETMORE, *A First Book in English for Non-English Speaking Adults*. Chicago Association of Commerce, 1920. Pp. 93. \$1.10.